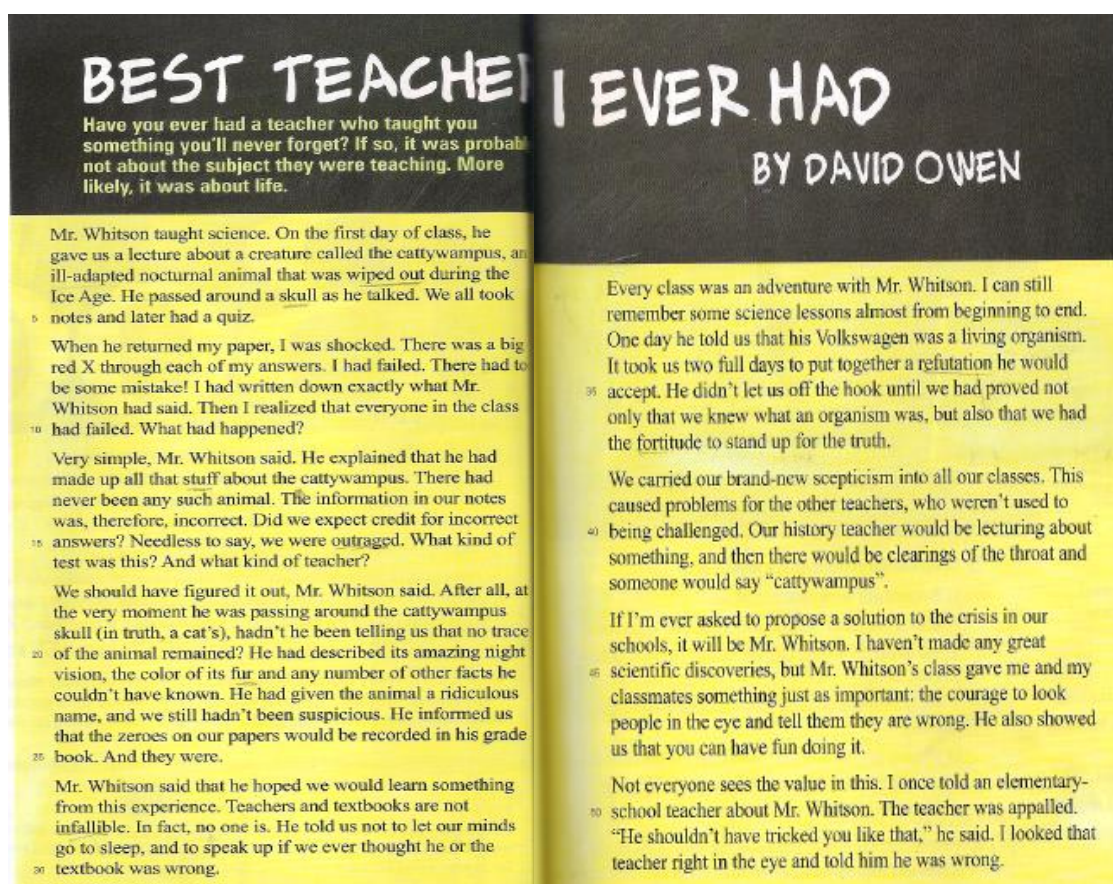


BEFORE THE READING

- ✓ Presentation of the topic: why do we read this?
- ✓ Who's the writer? Where has the text been published? Can we know the aim of the writer when writing this?
- ✓ After reading the title: can we guess what the text is about?
- ✓ After reading the subtitle: does it help clarify what the text is about?
- ✓ What do we know about the text? Your contribution...

Now read the text and....



While reading the text...

- Underline the words that you do not know the meaning of and try to provide a definition, considering the context.
- Summarize in a sentence what each of the paragraph explains

After reading the text....

1.-What is the "cattywampus"? And what did he use this creature for?

2.-Decide whether these statements are TRUE or FALSE and FIND THE EVIDENCE IN THE TEXT:

2.1.-As soon as the writer got his test back, he understood why he had failed.

2.2.-The writer feels that Mr. Whitson's lessons were exciting.

3.-Identify in which paragraph does the writer explain each of the ideas below mentioned:

a)The definition of cattywampus.

b) teachers and books are not always reliable.

c)other teachers' disapproval on Mr. Whitson's method.

d)students' disappointment.

e) Mr. Whitson's will to make his students doubt everything they study.

f) mentions the idea that it was clear the cattywampus was an invention by the teacher.

g) explains what happened with the exam.

h) the most relevant lesson taught by Mr. Whitson.

i) what the elementary school teacher said.

4.-Watch some scenes on *Freedom Writers* and after that compare the method the teacher used in the text to the teacher in the movie. Which one you like best and why?